

Corsham Primary School

School Development and Improvement Plan 2014/2015

TEACHING AND LEARNING	Focus Area:PE Led by: James Essam	Target: - New Primary sports funding to continue improving quality and breadth of Physical Education.	
Section 1 - Improving engagement in regular physical activity			
Tasks	Date to be achieved	Evidence	Impact
Improve the PE resources at both sites £	On Going	New flourecent shirts have been bought for children to umpire and referee competitive sports themselves	Children are beginning to referee matches between younger year groups and different schools. As a result the chikdren are developing their social skills, the idea of fair play and leadership skills
To ensure that resources are stored within easy access for all staff whilst teaching indoor and outdoor – purchasing of sheds £0	December 2014	Sheds have been purchased. Foundations have been put down. Sheds about to be constructed on both sites. Shed now up at PP. Shedd have now been constructed on both sites. In the process of transferring equipment outdoors and putting new equipment in PE cupboards. PE	PE Equipment for outdoor PE is now stored outside and is more accessible. IT also means that the equipment located indoors is also more accessible and there is more room for equipment such as the new table tennins tables. This has meant that there is Less time wasted looking for equipment and less equipment going missing. It

		equipment now in Sheds outside which has created more space for new kit.	is also easier to monitor the equipment and which resources need replacing or topping up.
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities £ 3000	July 2015	Clubs that have been offered this year include: Fencing, Football, Badminton, Gymnastics, Multiskills, Girls football, Lacrosse, Handball...	Clubs have been well attended on both sites, especially lower down the school. Children in older year groups tend to go to clubs outside of school. As a result a high proportion of children are active.
Audit children in school and find out how many currently attend an after school club £0	April 2015	Audit has form has been created BW site has been audited. PP Audited	Results showed high level of participation especially in KS1. Results also showed that children in KS2 have a high level of participation outside of school.
£ Promote Huff and Puff weekly in enrichment assemblies with sports leaders demonstrating activity of the week £0	February 2015	Huff and Puff now has a weekly spot in KS2 enrichment where both new and old activities are being promoted.	Increased number of children taking part in a wider range of huff and puff activities at lunch time.
Play workers huff and puff star of the week. Certificate to be handed out in enrichment assembly to one boy and one girl each week. £0	February 2015	Certificate has been created and playworkers will now be awarding a certificate to 1 boy and 1 girl each week, being shared at the next lunch time team meeting..	Children are excited about the potential of receiving a certificate in assembly. Play workers have reported an increase in take up of Huff and Puff activities.

Section 2 - Raising the profile of PE and Sport as a tool for whole school improvement

Tasks	Date to be achieved	Evidence	Impact
Gain afpe quality mark £	July 2015	Evidence towards the application has been gathered and application form is in the process of being completed. Liasing with assessor to book a date for school visit.	Quality mark gained with distinction .
Look into resources and schemes of work – ensure that they provide teachers with a range of resources and ideas for how to teach ‘Outstanding’ PE lessons. £2500	December 2014	<p>Real PE scheme of work is being bought in. PE coordinators liasing with Create Development to plan the implementation of the scheme of work. PE Coordinator has attended the first day of training.</p> <p>Anneli dance curriculum has been purchased and we are awaiting delivery of the resources. Anneli resources have now been delivered and teachers from year 5</p>	<p>Implement in year 6 in summer term and the rest of the school in Autumn term 1 2015.</p> <p>Year 6 have trialled parts of the scheme of work and have enjoyed it and more importantly have taken a lot from it; physicaly and socially</p> <p>Year 5 trialing the Egyptian dance curriculum. Staff have said the curriculum is easy to use and and having an impact on standards of lessons and children’s progress</p>

		and 1 have trialed them and given extremely positive feedback. Ready to be fully implemented into school curriculum Sept 2015	
Write a PE Vision Statement and share with the staff and parents £0	April 2015	Vision statement is being worked on and is in the process of being finalised.	"Inspiring a life long love of physical activity"
Section 3 – Increase staff confidence and knowledge (CPD)			
Tasks	Date to be achieved	Evidence	Impact
Up and Under coaching to provide mentor and coaching sessions with specific staff to ensure 'Outstanding' lessons taught. £ 3000	On Going	6 Teachers have received coaching and mentoring so far this year, with a further 2 receiving coaching and mentoring in term 4.	Results from the teacher questionnaires show that staff feel more confident teaching PE as a result of coaching and mentoring. Staff also commented on the childrens enjoyment and the great ideas for activities.
Observe coaching and mentoring sessions with outside providers to ensure quality provision x 2 per year £ 100	July 2015	Dates set: 11.03.15 & 18.03.15	Observations showed that coach had a high level of competence and delivered well differentiated enjoyable sessions that benefited the staff and children.
To carry out lesson observations in order to monitor 'outstanding' lessons £ 200	On Going	Dates set: 11.03.15 Team teaching with staff	Team teaching shows staff are teaching PE extremely competently and have taken

			ideas from the coaching and mentoring sessions.
Audit staffs confidence after up and under coaching to ensure and monitor impact. £0	On Going	Audits sent out to all staff who have received coaching and mentoring	Audit results show a positive impact on staff confidence and subject knowledge
Purchase new scheme of work – see section 2		See section 2	See section 2
Section 4 - Increase the range of sports and activities that are on offer			
Tasks	Date to be achieved	Evidence	Impact
Purchase specialist equipment and teaching resources to develop a non-traditional activity £300	On Going	Active Kids vouchers are being used to enhance te resources available to teach a full curriculum. Golf equipment purchased	Year 6 will be using golf equipment in an inter-year 6 competition as part of our 2 week CPS Sports Festival
Provide additional activities such as outdoor and adventurous activities £300	On Going	Year 6 Attended Liddington for a 2 day OAA trip. All children tried: climbing, abseiling, kayaking, Zipwire, team building and survivor. Year 4 due to attend New Barn in May.	Children learnt to work together as part of a team, how to encourage each other and met new friends form different classes and sites.
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities See section 1	On Going	See section 1	See section 1
Purchase new huff and ouff equipment	Feb 2014	New equiptment has	Children using the new

£260		been bought and no waiting on delivery. Equipment will be showcased in assemblies.	equipment during lunch times and are more active at break times as a result.
Section 5 – Ensure Progression			
Tasks	Date to be achieved	Evidence	Impact
Increase the number of children able to swim once they leave Year 6 £ 300	July 2015	Year 6 have been surveyd and a list of children to invite on an intensive swimming course has been put together.	Ongoing
Investigate and establish a system of tracking progress without levels, across the whole school. £ 200	July 2015	Have emailed RL from Fortius and in the process of arranging a meeting to discuss tracking progress without levels. Proposed date 20 th March. Met with RL from Fortius. Meeting confirmed that we currently have a robust system to track progress in place. Next step to look at using CM to track progress and develop this further.	Confident that CPS currently has a robust tracking system in place.

Success Criteria:

(Linked to Target and Measurable)

- 35% of lessons observed will be outstanding
- 65% of lessons will be good or outstanding
- New scheme of work bought and matches the new curriculum
- Profile of Physical Activity raised

Evaluation of Success Criteria:

- Percentage of lessons outstanding met
- Percentage of lessons good and outstanding met
- Real PE Bought and being rolled out next September
- AFPE Quality Mark achieved at the highest level

Budget Implication:

£: (NA) To come from the new primary sporting funding